



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We have used the PE funding to enhance the broader sports that we offer throughout school as extra-curricular. This has enabled children from EYFS, KS1 & KS2 to access new sports that they have not tried before. For all clubs we ran, all places were taken and, in some cases, we ran the club for a second time to ensure all children who wanted to take part in the club had the opportunity. As a consequence of this, we achieved the North Yorkshire Sports Award for broadening the sports on offer at school. In order to make sustainable changes to our PE curriculum delivery, we have used a substantial amount of funding each year in staff development. This has included upskilling teaching and TAs to ensure that high quality PE is taught throughout school. By providing teachers to opportunity to identify areas they want to develop, we have been able to team teach with our SSCO who has developed the ethos and delivery of different units such as dance and gymnastics. This has led to greater confidence in our staff to teach PE. By using the funding, we have been able to access more sports competitions beyond our cluster. This has included various trips to sporting venues to take part in training and other events. As well as this, we have been able to continue funding our minibus; without this, we would be unable to access the different sports competitions due to distance. By having additional staff and ability to access sports competitions, we achieved the participation in competitive sports award from North Yorkshire. Our level of participation of children in inclusion events has risen and, in 2016-2017 we had 82% of children on our SEND register taking part. In 2017-18 this figure rose to 92% of our children on our SEND register taking part. 	<ul style="list-style-type: none"> In order to support to basic skills for children in our school so they have the foundation skills in order to access the KS1 & KS2 curriculum more effectively, we have identified the need to develop the confidence of EYFS teachers and TAs. This will also involve supporting them in delivering the fundamental skills in an active and engaging way. We have two NQTs who may require PE CPD opportunities. In order to continue our development of high quality PE being taught throughout school, we are going to look into training and support for TAs to be utilized in an effective way during PE lessons. By giving them the confidence and knowledge to support effectively in PE lessons, children will make greater progress in their learning. <p>Ensure we are able to offer a wide range of extra-curricular sports for all children by subsidizing these to ensure all children can access a broad range of extra-curricular opportunities.</p>

<ul style="list-style-type: none"> • A major achievement of ours is to ensure that as many children as possible take part in extra-curricular sport. In 2016-2017 we had 100% of year 5 & 6 children taking part in extra-curricular sport and 78% of year 3 & 4 children. In 2017-18 100% of children from Year 1-Year 6 took part in extra-curricular sport. • We have used part of our previous allocation towards subsidizing a range of trips such as visits to watch professional football as well as local rugby and a trip to Wimbledon. <p>Through careful planning of our funding, we have ensured that we have a wide range of resources to ensure our curriculum is varied and teachers are able to deliver high quality teaching and extra-curricular opportunities.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3623 20.1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to identify children who are inactive or do not take part in extra-curricular sport. As well as those who are uninterested in sport. This will ensure that all our pupils are exposed to high quality PE in lessons and beyond. By supporting this, we will ensure we are supporting the ethos of a healthy lifestyle for all pupils. 	<ul style="list-style-type: none"> Continue to use the sports tracker to identify children who take part in extra-curricular sport and competitive sport. 	N/A	<p>Change for Life weekly sessions have targeted children who were identified as 'inactive'</p> <p>Extra-Curricular clubs that have been on offer this year have had a focus on PP children, inactive children and we have had 10 weekly after school clubs.</p> <p>20 different lunch time activities taking place over the week.</p> <p>Our levels of participation in competitive sports this year have seen 100% of our Greatwood children taking part in inter-school events and competitions.</p>	<p>Change for life to continue. Identify new children from KS1 to take part. Mrs C.Colley will run the sessions from September every Friday afternoon.</p> <p>Lunchtime clubs will continue. A.Hoggarth to compile the rota.</p> <p>We will identify new opportunities for after school clubs for the Autumn Term.</p>

<ul style="list-style-type: none"> Engage in the Balanceability project with the Skipton sports partnership to ensure all Reception children access Balanceability training with SCo. As a result of this, all children will be able to ride a bike confidently and we can promote active travel to and from school. 	<ul style="list-style-type: none"> Engage with partnership and book for SCo to work with Reception class. 	<p>£178 (Skipton sports partnership)</p>	<p>SCo delivered Balencability sessions to 100% of the EYFS children over 5 sessions.</p> <p>We held a balance festival here at Greatwood where over 80 children participated.</p> <p>The SCo trained a member of staff to deliver Balancability after school club.</p>	<p>Train EYFS staff members to deliver the balancability programme.</p> <p>Identifying any KS1 children and Nursery children who need further support with their confidence in fundamental skills of riding a bike.</p>
<ul style="list-style-type: none"> Continue with the rolling program of activities and events that each class can use each day to encourage an active lifestyle in school and at home. This will build upon the children's knowledge of what living a healthy lifestyle involves. 	<ul style="list-style-type: none"> A whole school assembly with the school sports organizing crew to remind children of the active 30:30 expectation for children and young people 	<p>N/A</p>	<p>Active Maths has played a key role in developing active lessons outside of the PE curriculum.</p> <p>Whole school assembly in September delivered by the SCo.</p> <p>Daily wake up and shake up sessions have been well attended and run by both adults and children.</p>	<p>Daily Mile track will be installed over the summer holidays and will be timetabled for daily sessions from September onwards.</p> <p>Ensure that there is an assembly in September and a grand opening of the daily mile track.</p> <p>Ensuring that data is collected from the Daily Wake up and Shake up sessions in order to show impact.</p>
<ul style="list-style-type: none"> Encourage parents to be involved in supporting their child/children in taking up extra activities at home and weekends, including the 	<ul style="list-style-type: none"> Run a change4life club for children who are identified as inactive and need encouragement to take part in sport in lessons and extra- 	<p>Cost of fruit and snack for change4life - £200</p>	<p>The number of children for 2018-2019 that have participated in extra activities out of school hours has been:</p> <p>33%</p>	<p>Headteacher is working closely with Skipton Juniors Football Club in the hope that we can host weekly training sessions here in order for more children to be able</p>

<p>school day. This will ensure that parents are supporting our ethos of all children leading an active lifestyle.</p> <ul style="list-style-type: none"> • Maths of the Day subscription to ensure staff are given resources to deliver active maths lessons so pupils benefit from active maths lessons and intervention • Maintain the active 30:30 display board at the top of school to ensure parents and children are regularly reminded of the expectations for 30:30 and achievements are celebrated • Continue to deliver the Playmaker award (engage with SSCo) so these Playmakers will engage children at lunchtimes in physical activity. Yr 6 pupils will benefit from being engaged as sports leaders and 	<p>curricular</p> <ul style="list-style-type: none"> • Run wake up and shake up for KS1 and KS2 for 15mins in a morning when children arrive at school which welcomes both children and their parents into the hall to get involved • Subscribe to Maths of the Day to give teachers access to active Maths lessons and for TAs to use when delivering Maths interventions • Maintain the achievement/active board to showcase in each class what children are achieving. • Provide additional resources for the KS1 & KS2 playground so Playmakers can organize and run structured play opportunities at morning break, play time and lunch time. 	<p>£645 (one year subscription)</p> <p>£300</p>	<p>Active 30:30 display is up to date and has been an on-going part of keeping parents engaged and informed.</p> <p>Updating our whole school achievement/active board has been an integral part of our sporting calendar.</p> <p>SSCo delivered the Playmaker training in October 2018. 100% of Year 6 children attended this.</p> <p>Playground leaders (Year 5) have continued to deliver sessions twice a week at lunchtime for the KS1 children.</p>	<p>to access the provision than 33%</p> <p>PE Subject leader will continue to develop the 30:30 displays and open up wake up/shake up sessions to involve parents.</p> <p>Parent feedback forms to continue to be completed after sporting events that parents attend.</p> <p>All sporting events have already been added to the school calendar to enable parents plenty of notice to attend.</p> <p>SSCo to re-deliver training in October for the New Year 6 children. PE Leader, Head of Sports and our Outdoor Ed teacher will all be based in Year 6 in September to monitor this closely.</p>
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<p>the younger children will enjoy learning from their peers whilst being positively engaged in physical activity.</p> <ul style="list-style-type: none"> Enhance extra-curricular provision to ensure all pupils are given opportunities to access high quality coaching provision and physical activity. All children will have access to regular physical activity. Extra-curricular provision to include a cooking club <p>Extra-curricular provision to include a gardening club</p>	<ul style="list-style-type: none"> Organise extra-curricular provision so children have opportunities to engage in regular opportunities free of charge. The skills and expertise of staff are to be utilized to offer a broad range of extra-curricular activities to ensure children have positive role models engaging in physical activities and a broad range of opportunities. Cooking club – Y5 to deliver cooking club on Fridays in Autumn term 1 with the focus being on preparing and cooking healthy meals and educating the children on nutrition and leading a healthy lifestyle Gardening club – CH to deliver gardening club to enhance the outdoor learning area, the children will be involved with working on the garden area which they can then use during curriculum time for active 	<p>£1260 (£15 per session for 2 clubs per half term where an external coach is paid to deliver a club)</p> <p>See extra-curricular activities document for the range of activities on offer.</p> <p>£840 (Extra-curricular cooking club to buy ingredients and resources)</p> <p>£200 (resources for gardening club)</p>	<p>100% of KS1 and EYFS children 90 children have accessed this provision.</p> <p>See above</p> <p>Cookery club has been our most popular club this year with 100% weekly attendance. 45 children have accessed this club.</p> <p>We have successfully grown potatoes, corn, cabbages, apples, and rhubarb.</p>	<p>New Y5 children to be trained by SSSCo. Year 5 teacher to timetable sessions for the children to deliver.</p> <p>We will be working towards the Healthy schools award from September and Cookery club will be an integral part of this award.</p> <p>Gardening club has been very successful, over the summer holidays an allotment patch (outdoor classroom) will be built in order for all classes to access the area, grow vegetables and then harvest the crops and use in our school</p>
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	<p>learning and during extra-curricular for outdoor learning opportunities</p> <ul style="list-style-type: none"> Engage school sport organizing crew in deciding what sports are on offer for the pupils. 		<p>Whole School Assemblies every term had a focus on Extra-curricular clubs. The children were the drivers for the 30 different after school clubs that we have had on offer this academic year. 450 places have been on offer and taken up over the year by children from Reception-Year 6.</p>	<p>kitchen.</p> <p>Sports Crew and whole school consultation for clubs for 2019-2020.</p> <p>We will also be aiming to achieve the Healthy Schools Mark and have already set up a Healthy Schools Team that consists of 6 Year 5 children. These children have already planned activities and have an action plan for 2019-2020.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£6675 37%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> Have a range of leadership opportunities for Year 5 & 6 children. By having those children as active lifestyle role models, children throughout school will be more involved. This will also support pupil voice in being a key aspect of our developments. Build on the attitudes and ethos of how to act in sport. By making this clear, children will carry these positive attitudes through to the classroom and their academic progress. Encourage children to attend extra-curricular sports. By doing this, we are ensuring that more children are releasing energy and coming back into the classroom with a positive approach to their learning. Extra-curricular provision to be offered free of charge to reduce barriers to 	<ul style="list-style-type: none"> Run the Playmaker award for Year 6 children. Run the Playground leaders program for Year 5 children. Support the Playmakers in planning and delivering a range of extra-curricular activity including lunch time sport and change4life Support the Playmakers in running a blog on the school website to showcase the sports that have been happening in school as well as what they have been doing throughout school. Maintain and enhance the school games display and the active 30:30 display to ensure that participation in physical activity and the achievements of children are celebrated. Continue to run a wide range of lunch time and after school clubs. This can be achieved through outside agencies as well as our own staff including support staff. These are to be offered free of charge. Extra curricular provision to 	<p>(£2000 Skipton cluster sports partnership funding – covers the delivery of playground leader training for years 5 & 6)</p> <p>£50 for display resources)</p> <p>£1260 (already accounted for in key indicator 1)</p>	<p>Playmaker and Playground Leader awards ran successfully and targeted 100%- 62 children from Years 5 and 6.</p> <p>BLOG Not achieved</p> <p>Sporting events have been recorded on social media and the school website but the adults leading them.</p> <p>Achieved- See above</p> <p>Achieved. 450 places this year have been taken up for Extra-Curricular sporting activities. 100% of KS1 and KS2 children 180 children have participated in lunchtime clubs.</p> <p>Activities chosen by our</p>	<p>SSCO to deliver the training again in September/October for the new Y5/6 children.</p> <p>Sports team in Y6: PE Leader, Head of PE and Outdoor Ed teacher to ensure that this is up to date as part of their PM for next year.</p>
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<p>accessing physical activity.</p> <ul style="list-style-type: none"> By enhancing the extra-curricular provision to give all children opportunities to access clubs free of charge, every evening then more children access these opportunities to be active on a regular basis. Sports Presentation Evening – an annual celebration event which celebrates sporting success throughout the school. The children are inspired by this event which celebrates them and gives children motivation to participate and achieve their personal best. Offer the children a wide range of opportunities to be inspired by professional athletes and opportunities. Replace Gymnastics equipment which needs replacing as a result of Sportsafe UK inspection 	<p>be organised regularly by JY and staff throughout the school. School Sport Organising Crew to be consulted on the content of the extra curricular provision to ensure pupil interests are met and the children have access to a broad range of opportunities.</p> <ul style="list-style-type: none"> Run a change4life club. AH to deliver Change4Life club for the least active children in years 3/4. AH to organise the sports presentation evening as done in previous years. Organise trips to professional sporting opportunities (Wembley for England vs Spain, September 2018) Order new Gym mats 	<p>£200 (already accounted for in key indicator 1)</p> <p>£225</p> <p>£1500 to subsidise trips for children so they can attend trips to sporting opportunities.</p> <p>£2500 (Gymnastic equipment)</p>	<p>children therefore ensured that club uptake was 100%. All clubs were full throughout the year.</p> <p>Sports presentation evening, There were over 70 attendees on the evening.</p> <p>We have attended Wembley, Manchester United Match and the Netball World Cup taking over 100 children to the events.</p> <p>New gymnastics mats were purchased in September 2018. They are now safe and have been key to our successful PE/Sports and Active sessions.</p>	
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<p>Purchase equipment for invasion games to ensure all children have access to equipment in lessons so PE lessons can be active throughout.</p>	<ul style="list-style-type: none"> Identify resources that staff and children feel would enhance PE lessons 	<p>£400</p>	<p>New equipment purchased and used throughout the academic year 2018-19</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1152 6.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Raise the confidence of an NQT in delivering PE in a range of units to ensure that the children have high quality PE lessons. Ensure the use of TAs is effective in PE lessons to ensure that children who need additional support can make greater progress in their abilities. Engage with Skipton Tennis Centre 2019 package which includes PE CPD opportunities (24 hours of staff CPD). Staff to attend training event on 8th March 2019 to increase confidence and skills in delivering PE lessons for net/wall games. The school will also receive 6 half price lesson vouchers which can be given to children to hopefully 	<ul style="list-style-type: none"> SSCO to attend CPD team-teach in the autumn term 2 to support the teacher with PE lessons. Subject leader to have additional time out of class across the year to support in lessons or with the planning of the unit for PE across the school. Take part in the Skipton Tennis Scheme. Includes 24 hours CPD training for staff with Level 3 Tennis coaches. Staff to attend Skipton Tennis Centre staff training event on Friday 8th March 2019 	<p>£2000 – SSCO contribution for the year's support and organization of sports competitions. (key indicator 2)</p> <p>Skipton Tennis KS1 Scheme - £672</p>	<p>Lots of support for our NQT teacher. Support in teaching dance, games and gymnastics. The impact has been that the standard of teaching in Years 2 and Years 4 has been consistent and of a very high standard. Therefore the 60 children in those classes have received a first class PE/Sports offer this year.</p> <p>Not achieved as much as we would have liked due to the Subject Leader's class commitments.</p> <p>Three staff members attended the training.</p> <p>92 children accessed weekly Tennis sessions delivered by Adam and Fred from Skipton Tennis Centre.</p>	<p>Autumn Term- C.Smurthwaite to be given specific time for staff CPD Subject Leader PM will be to carry out monitoring visits and observations of lessons</p> <p>New NQT staff members for September to receive training.</p> <p>To continue with this offer for next year. Target Years 3 and 4.</p>

improve the link between the school lessons and the club.				
Engage with Upper Wharfedale Rugby Club for staff CPD in PE lessons and to provide opportunities for children to join a local club.	<ul style="list-style-type: none"> Contact Hedley Verity re Wharfedale Rugby Club involvement during curriculum time. 	£480 – Upper Wharfedale Rugby	122 children accessed weekly Rugby sessions delivered by Hedley from UWRFC.	To continue with this offer for next year for KS2
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2620 14.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> By engaging in the Skipton sports partnership the children have a wide range of sporting opportunities with a good mix of skills based festivals to focus on achieving their personal best and competitive opportunities including a range of opportunities for children with SEND. Continue the support of local outside agencies to support in the coaching and teaching of various sports. This will give children more specialized skills as well as supporting the 	<ul style="list-style-type: none"> Continue to engage with the sports partnership and attend events regularly Continue to develop links with: Upper Wharfedale Rugby, Craven College, Soccer Elite, Skipton Tennis Centre, Skipton Cricket Club, Skipton Badminton 	<p>£2000 – SSCO contribution for the year's support and organization of sports competitions which provide opportunities for the children to engage with local clubs.</p> <p>£672 (Skipton Tennis Centre package – see key indicator 3)</p> <p>£480 (Wharfedale</p>	<p>100% of our children from EYFS-KS2 (212) have participated in a wide range of sporting activities.</p> <p>We have held sporting and inclusion festivals here this academic year where over 1000 children have participated in events ranging from football, dance sessions, rugby sessions, Inclusion festival, fundamental festival, balanceability festival.</p> <p>We have worked in partnership with UWRFC, Soccer Elite, Skipton Tennis Centre, Skipton Juniors FC, The Skipton Academy, Kanga Sports.</p>	<p>Continue to ensure that 100% of our children access a different range of sporting events throughout the 2019-20 academic</p> <p>Continue to work in partnership with these clubs.</p> <p>Build links with Craven College and Skipton</p>

<p>teacher through CPD opportunities.</p> <ul style="list-style-type: none"> Engage with Skipton Tennis Centre 2019 package which includes PE CPD opportunities (24 hours of staff CPD). Staff to attend training event on 8th March 2019 to increase confidence and skills in delivering PE lessons for net/wall games. The school will also receive 6 half price lesson vouchers which can be given to children to hopefully improve the link between the school lessons and the club. Upper Wharfedale Rugby Club to be involved with PE CPD for staff and providing an exit route for children to join a local rugby club, Fund after school clubs to ensure we have a greater amount of children taking part in these. As well as this, identify new types of sports to introduce to encourage all children to try new sports. (See additional document for extra-curricular provision) Develop our resources to ensure we have a wider range of resources for teachers to 	<p>Club, Skipton Juniors FC & Kanga Sports as outside agencies that will support us in extra-curricular and curriculum areas.</p> <ul style="list-style-type: none"> Arrange Skipton Tennis Centre package with Adam Cox Arrange Wharfedale Rugby package with Hedley Verity Arrange extra-curricular provision using pupil voice and the skills and expertise of staff to plan and deliver the extra-curricular provision. Ensure that staff have sufficient resources to deliver the broad range of 	<p>Rugby Club – see key indicator 3)</p> <p>£1260 (£15 per session for 2 clubs per half term where an external coach is paid to deliver a club - already accounted for in key indicator 1)</p> <p>£840 (Cooking club to buy resources and ingredients each week to be able to cook a healthy meal)</p> <p>£500 estimate of cost</p> <p>£2500 (Swimming booster sessions</p>	<p>See above</p> <p>See above</p> <p>100% of the children from Years 3-6 (122 children) have accessed swimming booster</p>	<p>Badminton Club, Skipton Cricket Club</p> <p>Continue for Academic Year 2019-20</p> <p>Continue for Academic Year 2019-20</p> <p>Next year we will be swimming for 1 hour per week (100% more swimming</p>
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<p>use in lessons as well as extra-curricular sessions.</p> <ul style="list-style-type: none"> Provide additional opportunities for Year 6 pupils to have swimming sessions to complete the minimum requirement for those who have not achieved this through curriculum lessons. <p>Offer the children a wide range of opportunities to be inspired by professional athletes and opportunities. The children will be inspired to participate in future sporting opportunities.</p>	<p>extra-curricular activities. See CH-S regarding Gardening club and YS regarding cooking club.</p> <ul style="list-style-type: none"> Plan extra-curricular resources and order any necessary resources Identify those children in year 6 who are struggling with swimming and achieving the national curriculum requirements Plan booster sessions for identified children Continue to work with community links, parents links and outside agencies to identify further sporting opportunities that we can offer for the children in extra-curricular opportunities. Organise trips to professional sporting opportunities (Wembley for England vs Spain, September 2018) 	<p>subsidy including transport and pool hire for additional time (£2500.)</p> <p>£120 Climbing competition - £5 per pupil in team – engage more children in this</p>	<p>sessions.</p> <p>86% of the children</p> <p>We provided an extra member of staff for swimming lessons who got into the water to support the sessions.</p> <p>Children who were not on track to achieve the standard had extra booster sessions throughout the year and ultimately 8 non-swimmers met the 25m standard.</p> <p>24 children participated in the climbing competition 20 children visited Man United 40 children visited Wembley 15 children went to the Netball World Cup We were allocated tickets to Wimbledon</p>	<p>time per week)</p> <p>Two of our staff members in school are qualified swimming teachers. Throughout the 2019-20 academic year. They will be going to the weekly swimming lessons and getting into the water.</p> <p>As above- We are also using our own school minibus to enable us to stay at the swimming baths for half an hour longer each week. This will also ensure that our parents do not need to pay for the transport of their children.</p> <p>Wembley September 2019 Complete applications for: Wimbledon, Man United Netball Basketball Cricket</p>
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		£1500 to subsidise trips for children so they can attend trips to sporting opportunities.	We were unfortunate to not get tickets in the cricket world cup ballot	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: N/A %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Engage with the Skipton school sports partnership to ensure every child is positively engaging in competitive opportunities. Engage in playground leader and playmaker training for yr 5 & yr 6 children with SSCO to offer competitive opportunities for all children with the playmakers leading these activities. Children with SEND to take part in inclusive specific opportunities through the partnership. <p>Establish a Change4Life club with children that are identified as the least active children.</p>	<ul style="list-style-type: none"> Contact through the SSCO other schools who would be interested in setting up a rolling program of competitive events in a range of sports. Involve the Playmakers in planning and creating the competitions and organization of them. Use sports tracker to establish the least active children and establish a club 	<p>£2000 – SSCO contribution for the year's support and organization of sports competitions which provide opportunities for the children to engage with local clubs.</p> <p>Cost of fruit and snack for change4life - £200 (see key</p>	<p>We have participated in 100% of the sporting activities arranged by the SSCO.</p> <p>100% of our Greatwood children have participated in a competitive sport this year</p> <p>We were Yorkshire winners of the Increased Participation in Competitive Sports award.</p> <p>Participated in School Games and went to the finals for Tri Golf. We finished 6th.</p> <p>Change4 Life Club has had a significant impact on our less active children and their families.</p>	<p>Continue to be involved in all sports offered through the SSCO</p> <p>Mrs C Colley will run Change 4 Life from September on a weekly basis.</p>

		indicator 1)		
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Total spend £14,070 78% spend

£3930 21.8% will be additional funding towards the daily mile track that will be installed in late Summer/Autumn 2019