



— YEAR 2 —



Outdoor-Ed Curriculum



What are we going to learn? Science

- ▶ Explore and compare the differences between things that are living, dead and things that have never been alive.
- ▶ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- ▶ Identify and name a variety of plants and animals in their habitats, including microhabitats.
- ▶ Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



Key Vocabulary

- ▶ Living, dead, never been alive, suited, suitable, basic needs, food, food chain, shelter, move, feed
- ▶ Names of local habitats e.g. pond, woodland etc. Names of micro-habitats e.g. under logs, in bushes etc

AUTUMN 1



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What are we going to learn? Geography

- ▶ use locational and directional language (e.g. near and far) to describe the location of features and routes on a map
- ▶ use and construct basic symbols in a key
- ▶ use basic vocabulary to refer to physical and human features



Key Vocabulary

- ▶ River, trees, roses, flowers, sky, clouds, night, day, rainbow, high, long, wide, wonder, deadly, freezing, wild, up and-down, hill, ridge, cliff, highland, moor, mound, rocks, snow, ice, Physical features, human features, compass, Yorkshire,

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What are we going to learn? PSHE

- ▶ I can choose a realistic goal and think about how to achieve it
- ▶ I carry on trying (persevering) even when I find things difficult
- ▶ I can recognise who I work well with and who it is more difficult for me to work with
- ▶ I can work well in a group
- ▶ I can tell you some ways I worked well with my group
- ▶ I know how to share success with other people



Key Vocabulary

Realistic, proud, success, celebrate, achievement, goal, strengths, persevere, challenge, difficult, easy, learning together, partner, team work, product, dream bird, group, problem solve, dream, proud

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What are we going to learn? Sustainable Development Goals



- ▶ Ensure healthy lives and promote well-being for all ages.
- ▶ Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
- ▶ Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage [forests](#), combat [desertification](#), and halt and reverse [land degradation](#) and halt [biodiversity](#) loss

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