



— YEAR 4 —

Outdoor-Ed Curriculum



GREATWOOD 2023



What are we going to learn? Science

- ▶ Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
- ▶ Recognise what materials make good insulators
- ▶ Recognise that living things can be grouped in a variety of ways - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. - Recognise that environments can change and that this can sometimes pose dangers to living things. - Explain how environmental changes may have an impact on living things.



Key Vocabulary

- ▶ evaporation, temperature, water cycle
- ▶ Classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate.

SPRING 1



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What are we going to learn? Geography

- ▶ name and locate some of the UK's and the world's most significant rivers and mountain environments
- ▶ learn how rivers and mountains are formed
- ▶ identify some of the processes associated with rivers
- ▶ understand where rivers and mountains fit into the water cycle.
- ▶ use maps, atlases, globes and digital/computer mapping
- ▶ learn to use the eight points of a compass



Key Vocabulary

- ▶ OS map, grid reference, key, upstream, downstream, erode/erosion, transport/transportation, deposit/deposition
- ▶ Eight points of the compass

SPRING 1



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What are we going to learn? PSHE

- ▶ I know my attitudes and actions make a difference to the class team
- ▶ I can take on a role in a group and contribute to the overall outcome
- ▶ I understand there are people who take on the roles of leaders or followers in groups and I know the role I take on in different situations
- ▶ I can recognise feelings of anxiety and fear associated to peer pressure
- ▶ I can tap into my inner strength and know how to be assertive



Key Vocabulary

- ▶ Included, excluded, welcome, value, team, roles, leader, follower, assertive, agree, disagree, , goal, determination, perseverance, resilience, positive attitude, disappointment, fears, hurt, positive experiences, plans, cope, help, self-belief, motivation, commitment, team work,

SPRING 1



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What are we going to learn? Sustainable Development Goals



- Ensure healthy lives and promote well-being for all ages.
- Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
- Take urgent action to combat climate change and its impacts
- Conserve and sustainably use the oceans, sea and marine resources for sustainable development



SPRING 1